

## **Competition Code of Conduct For Competitors / Participants**

- Co-operate, respecting all requests and decisions made by the team managers, coaches, helpers, officials, referees and administrators.
- Be on time.
- Control tempers and avoid behaviour which may inconvenience or upset others.
- Treat opponents and team mates with respect at all times (before, during and after the competition).
- Be considerate to others and work as a team.
- Set a positive example for others, particularly younger athletes and spectators.
- Thank those responsible for organising the event.
- Act with dignity and within the rules at all times in success and failure.
- Accept success and failure in a selfless and positive way.
- Take care of all property.
- Speak out immediately if concerned or uncomfortable with someone's behaviour.
- Be responsible for caring for their own equipment, clothing and property.
- No jewellery or unsuitable clothing or footwear must be worn during any event.
- Please do not take photographs or post anything on social media without consent.



## Competition Code of Conduct For Competition Organisers, Coaches and Staff in charge of Children

- Consider the well-being and safety of participants before the development of performance.
- Develop an appropriate working relationship with performers based on mutual trust and respect.
- Make sure all activities are appropriate to the age, ability and experience of those taking part and ensure all participants are suitably prepared physically and mentally when learning new skills.
- Display consistently high standards of behaviour and appearance, dressing suitably and not using inappropriate language at any time whilst involved with activities.
- Always report any incidents, referrals or disclosures immediately.
- Never condone rule violations.
- All sports providers must accept responsibility to comply with the respective rules / guidelines of the event.
- Under 18 volunteers should themselves be supported, and must not be given sole responsibility of groups of children without appropriate adult supervision.
- Instill in the performers the values of respect, discipline effort and loyalty.
- Promote the positive aspects of the sport (e.g. fair play).
- Encourage performers to value their performances and not just results.
- Encourage the performer to develop their talent and their sporting mind.
- Respect fellow team managers, parents and coaches and their good work.
- Understand the difficult task of the officials, especially if they are young people, and respect their decisions.
- Only take photographs of your own children.



## **Competition Code of Conduct** For Spectators, Parents & Guardians

- Encourage your child to learn the rules and participate within them.
- Discourage challenging or arguing with officials.
- Publicly accept officials' / referees' judgments.
- Help your child to recognise good performance, not just results.
- Set a good example by recognising good sportsmanship and applauding the good performances of all.
- Never force a child to take part in sport.
- Try to ensure your child is dressed appropriately for the activity and has plenty to drink.
- Use correct and proper language at all times.
- Never punish or belittle a child for poor performance or making mistakes.
- Support your child's involvement and help them to enjoy their sport.
- Only take photographs of your own children.

## **Schools attending competition - Expectations**

- Schools should confirm their attendance at competitions by the agreed deadline. Once confirmed schools should look to attend in line with the agreed start / registration time.
- If for any reason a school is unable to attend after confirming their entry they should give as much notice as possible of this to the competition organiser. This should not be less than 48 hours.
- Schools should bring the correct number of participants together with the correct ratio of boys to girls (where applicable) as stated in the competition rules and format.
- Schools attending competition in breech of this will still be able to take part but may find that their results do not count towards the overall result.
- Teams winning Partnership Level 2 / inter- competitions are expected to progress to the next stage of competition (i.e. Level 3 / county School Games, or county cricket competition). If they are unable to then they should make it known at the relevant final so that the place can be offered to another school.

We ask that every school attending an inter schools competition brings the following information / kit with them:

- A record / register of who is taking part including who has photographic consent.
- It is the responsibility of the school to ensure that the necessary parental consents have been secured.
- Schools must have immediate access to relevant medical information about participants if required.
- Schools must have in place late collections procedures and guidance.
- The relevant size and gender make up of squad as outlined in the rules where this is a requirement of the competition.
- Appropriate footwear and clothing pertinent to the sport being played and the time of year.
- Individual player drinks / snacks / refreshments if required.
- Practice ball(s) / equipment relevant to the competition for your own teams use during the warm up. Bibs relevant to the sport e.g. High 5 and any other equipment asked for by the competition organiser e.g. rounders bats.
- First aider & first aid kit.

**GDPR/Privacy Notice:** In line with the General Data Protection Regulation. We ask for data and occasionally names of the children for two reasons, 1) for the running order for events and allocation of race numbers / dibbers etc and 2) to provide a summary report back to the Sport England which funds the event (no names will be shared only numbers). Once this summary report has been completed, all team registration forms will be confidentially discarded.

We refer to the column on the team data collection form which asks for photo consent Y/N; it is your schools responsibility to gain photo consent for your pupils and fully complete the form. The event organisers will be using social media and various forms of photography, therefore, photo consent is very important.

Areas to consider		Responsibility
Risk assessments	SSP:	Available for schools to request. Supplementary to any specific school risk assessments.
	School:	Read and print off.
Codes of conduct	SSP:	Uploaded onto the website, available at all events.
	School:	Read prior to attending and ensure ALL are aware.
First Aid	SSP:	All SSP staff are first aid trained and carry a first aid kit.
	School:	Advised to bring their own first aider and first aid provision.
Reporting accidents	SSP:	Document any accidents which occur at the event.
	School:	Staff to notify SSP, their own school and parents. Venue to be notified if applicable.
Medical information of participants	SSP:	School to make SSP aware if applicable.
	School:	Accompanying teacher should have all the relevant details and medication (where necessary) with them at each event.
Photography information	SSP:	Do not take photos at all of the children from that school where consent is not granted.
	School:	Accompanying staff aware of who can and can't be photographed. Staff to highlight children and alert SSP staff.
Multiple pitch / courts / areas	SSP:	Notify of split areas of play on arrival.
	School:	Decide on number of staff appropriate based on site setting (i.e. one per team).
Toilet supervision	SSP:	None.
	School:	School staff have full responsibility.
Reporting concerns	SSP:	Report all concerns to school and venue where necessary.
	School:	Follow protocol for reporting and inform SSP staff.
Spectators	SSP:	Segregate parents from children where possible. Codes of conducts available to share.
	School:	Support the SSP in delivering the Code of Conduct and communicate with parents. Schools are responsible for the behaviour of the spectators of their teams.
Coaches / volunteers / leaders	SSP:	All will have been briefed about the event, understand the code of conducts, rules and regulations of each event.
	School:	Contact organisers if any issues with them. Check DBS if necessary and held on school grounds